



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Lewiston Middle School

SAU: Lewiston School Department

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# 2010-2011 NCLB Report Card



**School:** Lewiston Middle School  
**SAU:** Lewiston School Department  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	335	335	100	61	60	78	11	50	26	13	331	4
	2009-2010	317	311	98	62	62	69	11	51	27	11	310	1
Female	2008-2009	168	168	100	71	70	84	17	54	18	11		
	2009-2010	156	155	99	70	70	76	15	55	21	8		
Male	2008-2009	167	167	100	51	50	73	5	46	34	15		
	2009-2010	161	156	97	54	53	62	6	47	33	13		
Caucasian/White	2008-2009	249	249	100	69	68	79	14	55	25	6		
	2009-2010	237	236	100	67	66	69	11	56	25	8		
African American/Black	2008-2009	69	69	100	35	35	60	3	32	29	36		
	2009-2010	71	66	93	42	42	53	8	35	35	23		
Hispanic	2008-2009	7	7	100	43	43	69	0	43	43	14		
	2009-2010	6	6	100			60						
Asian or Pacific Islander	2008-2009	7	7	100	71	71	83	14	57	29	0		
	2009-2010	2	2	100			77						
American Indian or Native Alaskan	2008-2009	3	3	100			64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	204	204	100	50	50	67	6	44	33	17		
	2009-2010	196	191	97	53	52	57	8	45	33	14		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	62	62	100	21	22	39	0	21	52	27		
	2009-2010	47	46	98	24	25	28	4	20	43	33		
Limited English Proficient	2008-2009	60	60	100	35	35	47	2	33	27	38		
	2009-2010	53	48	91	27	27	44	2	25	48	25		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Lewiston Middle School  
**SAU:** Lewiston School Department  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	334	332	99	62	61	71	16	46	28	11	327	5
	2009-2010	338	334	99	58	57	68	11	47	27	15	331	3
Female	2008-2009	165	164	99	66	65	77	19	47	24	10		
	2009-2010	167	167	100	66	66	76	16	51	21	13		
Male	2008-2009	169	168	99	58	58	66	13	45	32	11		
	2009-2010	171	167	98	50	49	61	7	44	32	17		
Caucasian/White	2008-2009	239	238	100	71	70	72	20	51	23	7		
	2009-2010	244	244	100	66	65	69	14	52	23	10		
African American/Black	2008-2009	84	83	99	39	39	51	6	33	39	23		
	2009-2010	77	73	95	33	33	50	3	30	34	33		
Hispanic	2008-2009	7	7	100	43	43	66	14	29	57	0		
	2009-2010	7	7	100			57						
Asian or Pacific Islander	2008-2009	4	4	100		60	71						
	2009-2010	7	7	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	3	3	100			50						
Economically Disadvantaged	2008-2009	202	200	99	48	47	56	9	39	37	16		
	2009-2010	201	197	98	48	47	56	6	43	32	20		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	41	95	27	28	29	0	27	49	24		
	2009-2010	60	60	100	15	16	26	0	15	45	40		
Limited English Proficient	2008-2009	64	63	98	33	33	41	6	27	37	30		
	2009-2010	61	57	93	28	28	43	2	26	35	37		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Lewiston Middle School  
**SAU:** Lewiston School Department  
**Grade:** 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	335	335	100	37	37	57	4	33	29	34	331	4
	2009-2010	317	314	99	52	51	60	15	36	18	30	313	1
Female	2008-2009	168	168	100	40	40	59	6	35	27	32		
	2009-2010	156	156	100	50	50	59	10	40	19	31		
Male	2008-2009	167	167	100	34	33	56	3	31	30	37		
	2009-2010	161	158	98	53	52	61	21	32	18	28		
Caucasian/White	2008-2009	249	249	100	44	43	58	5	39	29	27		
	2009-2010	237	235	99	59	58	61	17	41	20	22		
African American/Black	2008-2009	69	69	100	13	13	32	3	10	23	64		
	2009-2010	71	70	99	29	29	35	7	21	13	59		
Hispanic	2008-2009	7	7	100	29	29	47	0	29	43	29		
	2009-2010	6	6	100			42						
Asian or Pacific Islander	2008-2009	7	7	100	57	57	68	0	57	29	14		
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009	3	3	100			39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	204	204	100	25	24	42	3	21	32	44		
	2009-2010	196	195	99	43	42	46	11	32	22	36		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	62	62	100	13	13	23	0	13	24	63		
	2009-2010	47	46	98	20	19	25	2	17	20	61		
Limited English Proficient	2008-2009	60	60	100	13	13	27	2	12	22	65		
	2009-2010	53	53	100	17	17	36	6	11	11	72		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Lewiston Middle School  
**SAU:** Lewiston School Department  
**Grade:** 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	334	333	100	49	49	52	8	41	22	29	327	6
	2009-2010	338	337	100	44	43	60	9	36	24	32	334	3
Female	2008-2009	165	165	100	48	48	54	10	38	25	27		
	2009-2010	167	166	99	50	49	60	10	40	20	30		
Male	2008-2009	169	168	99	51	49	51	7	44	19	30		
	2009-2010	171	171	100	39	38	59	8	31	27	34		
Caucasian/White	2008-2009	239	238	100	58	57	53	10	47	24	19		
	2009-2010	244	243	100	53	53	60	10	44	23	23		
African American/Black	2008-2009	84	84	100	25	25	31	4	21	18	57		
	2009-2010	77	77	100	16	15	34	4	12	27	57		
Hispanic	2008-2009	7	7	100	43	43	40	0	43	29	29		
	2009-2010	7	7	100			48						
Asian or Pacific Islander	2008-2009	4	4	100		60	60						
	2009-2010	7	7	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	3	3	100			46						
Economically Disadvantaged	2008-2009	202	201	100	36	36	36	7	29	22	42		
	2009-2010	201	200	100	33	33	45	5	29	25	42		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	42	98	19	17	18	10	10	26	55		
	2009-2010	60	59	98	10	10	21	0	10	27	63		
Limited English Proficient	2008-2009	64	64	100	16	16	26	2	14	17	67		
	2009-2010	61	61	100	13	13	29	3	10	21	66		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Lewiston Middle School  
**SAU:** Lewiston School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	98 99	99 99	61	61 61	71 69	99	99 99	99 99	47	55 50	63 61	94	95	95
Caucasian/White	100	99 100	99 99	69	69 67	71 69	99	98 99	99 99	55	64 58	64 62			
African American/Black	97	97 96	97 97	35	37 37	49 50	99	100 100	99 98	17	29 24	36 38			
Hispanic	*	* *	97 99	*	62 67	63 59	*	* *	99 100	*	41 38	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	98 99	99 99	49	51 51	60 56	99	98 99	99 99	34	45 40	50 47			
Students with Disabilities	99	96 99	97 98	20	37 25	36 28	98	94 97	97 98	12	38 21	35 25			
Limited English Proficient	96	96 95	96 95	30	29 27	48 45	100	100 100	99 99	15	25 15	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Lewiston Middle School  
**SAU:** Lewiston School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	33	10	15	3	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.34

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>